



Tiptree St Luke's Church of England VC Primary School

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know, love, serve; God, Ourselves & Others

Data protection: Please notify the office if you change your details or change your mind about consent.

Friday 6th September 2024

EYFS

We welcomed all of our new EYFS children into school this week- they have been amazing! We are so proud of their independence, and we are excited to watch their learning journey develop as part of the St Luke's family. Welcome to Conker Class!



Circus

Don't forget that it is the amazing Happy Circus on Sunday 8th September. Please get your ticket on the PTFA website before they all sell out!

www.st-lukes-ptfa.co.uk

Gates open at 12 noon and circus begins at 2pm. There also rides, refreshments and food available.

Local Opportunities for the Children

Information on [church events](#) and [local clubs and activities which are available to our children](#) are published on the school website. This now includes information on Colchester United's summer program of events.



Homework

Well done to all of the children and families who engaged in the holiday homework to delve into the new class topic. We have been amazed with the variety of writing, models, presentations and drawings which have been brought in.



Congratulations!

Molly W (year 4) had a dance competition just before the summer holidays. This was for the grand finals in the region and held in Canterbury, Kent. Molly placed 1st in her lyrical dance and 4th in her acro dance. Well done Molly!



Special Achievement Award

Congratulations to the following pupils for receiving a Special Achievement Award in Celebration Worship this week: Lily- Belle, William S, Isiah, Daisy C, Sadie, Emily B, Rosie S, Siddharth, Arthur, Micheal, Theo M, Teddy, Sophia L, Freddie, Charlie C and Nieve.

Reminders & Dates for the Diary

Staff will aim to deal with any **emailed queries** in three working days however if you haven't received a response, please contact admin@stlukesschool.co.uk who will investigate the matter for you.

When reporting your child's absence, you must leave a message on the **absence phone line** (01621 815456 option 2). This is the first line of communication that is checked in the morning and if you email the office, staff will not see this until registers have been processed.

Second-hand uniform is available every Tuesday opposite the main reception area between 3pm-3.30pm

If your child is missing any items of clothing, parents are able to check the **lost property box** at the end of the school day via the main office.

School Dates:

The new academic year dates and INSET days for 2024/2025 are published on our website.

EYFS – Reception Conker and Acorn	KSI – Years 1 & 2 Oak, Silver Birch, Sycamore	LKS2 – Year 3 & 4 Plum, Apple, Elder	UKS2 – Years 5 & 6 Acacia and Baobab
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		Event	Parents Invited / Additional
Sep	8 th Sep	Circus	All families welcome
	18 th Sep	Individual School Photos	
	24 th Sep	Parent's Evening 5.30pm-8pm (more information to follow)	Parents/carers required
	26 th Sep	Year 3 and 4 Mountfitchet Trip	
	26 th Sep	Parents Evening 3.30pm-6pm (more information to follow)	Parents/carers required
	30 th Sep	Year 6 Residential Meeting 3.30pm	Parents/carers required
Oct	1 st Oct	UKS2 (year 5 and 6) Shang Dynasty Day	
	1 st Oct	Year 2 trip to Hollytrees Museum	
	2 nd Oct	Year 1 trip to Hollytrees Museum	
	7 th Oct	Flu Vaccine Day	
	9 th Oct	Harvest Festival in church- 1.45pm	Year 5 parent/carers only
	24 th Oct	PTFA School Disco- booking via PTFA website (letter to follow)	
Dec	6 th Dec	PTFA Winter Market	All welcome
	12 th Dec	Year 1- 6 Pantomime trip, 10.15am (Approx cost £20.75)	
	17 th Dec	EYFS and KSI Christmas Play to parents/carers @9.30am	Parent/carers welcome
	17 th Dec	School Christingle Service	
	18 th Dec	EYFS and KSI Christmas Play to parents/carers @9.30am	Parent/carers welcome

	19 th Dec	EYFS and KS1 Christmas Play to parents/carers @9.30am	Parent/carers welcome
March	5 th March	Great Fire of London Experience (year 1 and 2)	
	10 th March	UKS2 School trip to Barleylands	
April	2 nd April	Trunk Theatre Company- Great Fire of London (Year 1 and 2)	
June	10 th June	Year 3 and 4 Roman Day (more information to follow)	
July	2 nd July	Year 1 and 2 visit to Hyde Hall RHS Gardens	



Marvellous Me is an opportunity for us to share the great work and amazing attitude that the children show daily in school. Access codes can be collected at the school office. Links to download the app on iOS or Android can be found here: <https://marvellousme.com/parents/>

Learning Characteristics

Taking Risk

Being Inquisitive

Making Links

Co-operation

Resilience

Reflecting

Christian Values

Thankfulness

Responsibility

Compassion

Faith

Forgiveness

Hope

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Selected stores. Minimum spend £2+. Exclusions apply including Asda Express & George.com. Subject to availability. UK 16+. App & Opt in required. 0.5% of the value of a customer's eligible shop is donated. Priority funded primary schools. Must register with Parentkind charity 1012655. Full T&Cs at asda.com/cashpotforschools. Reward T&Cs at asda.com/rewards/terms. Dtd: 30.11.24

Please get all your family and friends to sign up to help us earn as much money in our Cashpot as possible! In 2 days we are already up to £113!!!

You can watch the progress on the Asda Rewards App.

LSA Job Vacancy

Appointment of Learning Support Assistant (Task Related)

Clare Walker, SENCO, on 01621 815456 clare.walker@stlukesschool.co.uk if you have any queries.

Closing date: Friday 20th September at midnight

Interview date: Tuesday 24th September 2024 (morning)

3 days a week (Monday, Tuesday and Wednesday), term time only.

This role be split to support two children as follows:

- 1- 8.45am-9.45am supporting a little boy with Autism and limited English on a personalised, sensory timetable.

- 2- 10am-12.30pm (with a 30 minute unpaid break) and 1.30pm-3pm, supporting a delightful little girl in year 2 within the classroom setting. It will also include carrying out interventions including fine motor skills and physio activities.

Qualifications not essential, as training will be provided throughout the role.

Please apply on www.essexschoolsjobs.co.uk

What Parents & Educators Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

Snapchat is a messaging app which allows users to send images, videos and texts to others. Its best-known feature is that anything sent 'disappears' 24 hours after it's been viewed; however, users are known to take screenshots or use another device to obtain a photo of their screen. In 2023, Snapchat added a chatbot function called 'My AI'.

WHAT ARE THE RISKS?

SCAMS AND BLACKMAIL

Predators can exploit Snapchat's disappearing messages feature by, for example, telling a user they have naked photos of them (regardless of whether it is true or not) and will share them online unless they send them money. Teens then (understandably) panic and worry about the long-term consequences. Snapchat's own research found that 65% of teenagers had experienced this – either on this app or others.

EXCESSIVE USE

Snapchat works hard on user engagement, with features like streaks (messaging the same person every day to build up a high score). The app also has sections called 'Discover' and 'Spotlight'. It claims the content shown here is relevant to each user, but it could also be seen as an easy way to hook users into watching videos endlessly. Furthermore,

INAPPROPRIATE CONTENT

Some content on Snapchat simply isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beauty' effects on photos can set unrealistic body image expectations – creating feelings of inadequacy if a young person compares themselves unfavourably with other users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

VISIBLE LOCATION

A feature called 'SnapMaps' highlights your device's exact position on a virtual map, which is visible to other users. There are options to restrict who can see this information: all friends, selected friends or just you. Snapchat also has real-time location sharing, which is intended as a buddy system to help friends keep track of each other – but it could also be used to track a young person for more sinister reasons.



Advice for Parents & Educators

SET CONTROLS VIA FAMILY CENTRE

Snapchat has parental controls called 'Family Centre'. You must invite a child to the Family Centre for them to join. This allows you to view their friends list, see who they have chatted with in the last 7 days (but not to view the specific messages) and report any concerns.



TALK ABOUT REAL LIFE SCAMS

If a young person is mature enough to have Snapchat, then they are mature enough to have a conversation about scams, nudes and blackmail. Have this discussion before you let them join. Share some real-life examples. Discuss the importance of never adding strangers and discourage them from sharing nudes. If they are lured into a scam, encourage them to tell you immediately, then block and delete the predator and screenshot any evidence.



DISCUSS AI

Although My AI's responses can often give the impression that it's a real person, it's essential that young people remember this certainly isn't the case. Encourage children to think critically about My AI's replies to their questions: are they accurate and reliable? Remind them that My AI shouldn't replace chatting with their real friends, and that it's always better to talk to an actual person in relation to medical matters.



CHAT ABOUT CONTENT

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it's important to talk openly and non-judgementally about sexting. Remind children that once something's online, the creator loses control over where it ends up – and who else sees it. Likewise, it's vital that children understand that some 'challenges' which become popular on the platform may have harmful consequences.



KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Snap Stories are visible to everyone a user adds unless they change their settings. On SnapMaps, their location is visible unless Ghost Mode is enabled. It's safest for a child to avoid adding people they don't know in real life – especially since the addition of My Places, which allows people to see where users regularly visit.



BE READY TO BLOCK AND REPORT

If a stranger does connect with a child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, the child can select the three dots on that person's profile and report or block them. There are options to state why they're reporting that user – such as annoying or malicious messages, spam or masquerading as someone else.



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat-2021>

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