



## Tiptree St Luke's Church of England VC Primary School

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Website: [www.stlukesschool.co.uk](http://www.stlukesschool.co.uk)

*know, love, serve; God, Ourselves & Others*

Data protection: Please notify the office if you change your details or change your mind about consent.

**Friday 20<sup>th</sup> December 2024**

**Happy Christmas!**

We would like to wish you all a Happy Christmas and a restful New Year. Thank you for your ongoing support this term and we welcome the children back to school on Monday 6<sup>th</sup> January 2025.



### **EYFS and KSI Nativity- Children of the World**

A huge well done to all of the children in EYFS, Year 1 and Year 2 for sharing the 'Children of the World' nativity performance with us all. All of the children were amazing, with singing, dance moves and even some solos! Thank you to all of the parents who provided costumes, as well as all of the staff for working so hard behind the scenes.



### **Local Opportunities for the Children**

Information on [church events](#) and [local clubs and activities which are available to our children](#) are published on the school website. This now includes information on Colchester United's summer program of events.

## Christingle

The whole school made Christingles this week and learnt what each element symbolises. Everyone then took part in the Christingle service which was full of light and beautiful singing.



## PTFA-Winter Fair

A huge congratulations to the PTFA who raised an amazing £2023 at the Winter Fair; all the money is going towards the outdoor gym equipment chosen by the children.

## Bell Ringing

Pauline and Steven Wakeling kindly organised for the church bell-ringing group to come into school today to get us in the festive spirit by playing a variety of Christmas tunes.



## Reminders & Dates for the Diary

Staff will aim to deal with any **emailed queries** in three working days however if you haven't received a response, please contact [admin@stlukesschool.co.uk](mailto:admin@stlukesschool.co.uk) who will investigate the matter for you.

When reporting your child's absence, you must leave a message on the **absence phone line** (01621 815456 option 2). This is the first line of communication that is checked in the morning and if you email the office, staff will not see this until registers have been processed.

**Second-hand uniform** is available every Tuesday opposite the main reception area between 3pm-3.30pm

If your child is missing any items of clothing, parents are able to check the **lost property box** at the end of the school day via the main office.

## School Dates:

The new academic year dates and INSET days for 2024/2025 are published on our website.

EYFS – Reception Conker and Acorn		KSI – Years 1 & 2 Oak, Silver Birch, Sycamore		LKS2 – Year 3 & 4 Plum, Apple, Elder		UKS2 – Years 5 & 6 Acacia and Baobab	
		Event				Parents Invited / Additional	
Jan	6 <sup>th</sup> Jan	EYFS Reptile Visit (more information to follow)					
	13 <sup>th</sup> Jan	Bikeability- individual information to follow					
	14 <sup>th</sup> Jan	Bikeability- individual information to follow					
	15 <sup>th</sup> Jan	Bikeability- individual information to follow					
	28 <sup>th</sup> Jan	Year 1 and 2 DT Event (9am-10.30am in the hall)				Year 1 and 2 Parents/carers welcome	
	30 <sup>th</sup> Jan	Year 6 SATs Meeting- 3.10pm				Year 6 parent/carers	
Feb	11 <sup>th</sup> Feb	Cedar Class Parent Assembly- 9am				Cedar Class parent/carers only	
	13 <sup>th</sup> Feb	PTFA Disco- more information to follow					
	13 <sup>th</sup> Feb	Sahabi Class Parent Assembly-9am				Sahabi Class parent/carers only	
	14 <sup>th</sup> Feb	Wear it Red Day! More information to follow					
March	5 <sup>th</sup> March	Great Fire of London Experience (year 1 and 2)					
	10 <sup>th</sup> March	UKS2 School trip to Barleylands					
	14 <sup>th</sup> March	INSET DAY					
	21 <sup>st</sup> March	Red Nose Day (more information to follow)					
	21 <sup>st</sup> March	PTFA Magician Show after school (more information to follow)					
	26 <sup>th</sup> March	Year 1 and 2 Great Fire of London Event				Year 1 and 2 parent/carers welcome	
April	2 <sup>nd</sup> April	Trunk Theatre Company- Great Fire of London (Year 1 and 2)					
	4 <sup>th</sup> April	Conker Class Assembly				Parent/Carers welcome	
May	23 <sup>rd</sup> May	Class photographs, year 6 photos and whole school photo					
June	10 <sup>th</sup> June	Year 1 Phonics Screening Check and Year 2 re-take Phonics Check					
	10 <sup>th</sup> June	Year 3 and 4 Roman Day (more information to follow)					
	11 <sup>th</sup> June	Year 1 Phonics Screening Check and Year 2 re-take Phonics Check					
	WB 23 <sup>th</sup> June	Whole School Camp Week- more information to follow					
	26 <sup>th</sup> June	Year 6 Induction Day at Thurstable					

July	2 <sup>nd</sup> July	Year 1 and 2 visit to Hyde Hall RHS Gardens	
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**Marvellous Me** is an opportunity for us to share the great work and amazing attitude that the children show daily in school. Access codes can be collected at the school office. Links to download the app on iOS or Android can be found here: <https://marvellousme.com/parents/>

### Learning Characteristics

Taking Risk	Being Inquisitive	Making Links	Co-operation	Resilience	Reflecting
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### Christian Values

Thankfulness	Responsibility	Compassion	Faith	Forgiveness	Hope
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## Appointment of Cleaner

Closing date: Friday 10<sup>th</sup> January 2025 at midday  
 Interview date: Wednesday 15<sup>th</sup> January 2025  
 Start date: ASAP  
 Hours: 3 per day, am or pm, 5 days a week, term time plus non-pupil days & 2 weeks during summer holidays  
 Rate of Pay: £12.26 per hour

We are looking to employ a motivated individual to join our friendly and hardworking small cleaning team.

You will be responsible for a range of cleaning duties, ensuring the highest level of cleanliness and hygiene throughout the school. Helping us to achieve and maintain an amazing environment for all students, staff and visitors to learn and grow. In addition, you will be a keyholder.

You will:

- Be hardworking
- Be efficient and reliable
- Be organised and self-motivated
- Awareness of Health and Safety procedures.
- Have the ability to use your own initiative and work as part of a team.
- Be details conscious and hold high standards.

We can offer you:

- A talented, dedicated, and hardworking staff team
- A supportive and forward-thinking leadership team
- Friendly and supportive environment, where everyone is committed to a work life balance
- A diverse school community with positive and happy children who enjoy learning

We strongly encourage and welcome visits to allow you to find out more about us.

Please contact the school office on 01621 815456 or email:

[dawn.verley@stlukesschool.co.uk](mailto:dawn.verley@stlukesschool.co.uk)

Applications can be made online at

<https://www.essexschoolsjobs.co.uk/Vacancies/Details.aspx?VacancyId=105394>



## Appointment of Learning Support Assistant (Task Related-until the 18<sup>th</sup> July 2025)

Clare Walker, SENCO, on 01621 815456 [clare.walker@stlukesschool.co.uk](mailto:clare.walker@stlukesschool.co.uk) if you have any queries.

**Closing date: Monday 6<sup>th</sup> January 2025 at midnight**

**Interview date: Week beginning Monday 13<sup>th</sup> January 2025**

3 days per week (Monday, Tuesday and Wednesday), term time only.

10am-12.30pm (with a 30 minute unpaid break) and 1.30pm-3pm, supporting a delightful little girl in year 2 within the classroom setting. It will also include carrying out interventions including fine motor skills and physio activities.

Qualifications not essential, as training will be provided throughout the role.



## Appointment of Learning Support Assistant (Task Related contract whilst child remains at the school)

Clare Walker, SENCO, on 01621 815456 [clare.walker@stlukesschool.co.uk](mailto:clare.walker@stlukesschool.co.uk) if you have any queries.

**Closing date: Monday 6<sup>th</sup> January 2025 at midnight**

**Interview date: Week beginning 13<sup>th</sup> January 2025.**

5 days per week, term time only, 8.45am-12 noon and 1.45pm-2.30pm.

This role will be supporting a child in year 4 with ASD and ADHD. It will involve a first/then approach in English and Maths lessons, as well as supporting topic sessions in the afternoon with calming brain breaks. It will also include 1:1 interventions.

Qualifications not essential, as training will be provided throughout the role.

