



Tiptree St Luke's Church of England VC Primary School

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Website: www.stlukesschool.co.uk

know, love, serve; God, Ourselves & Others

Data protection: Please notify the office if you change your details or change your mind about consent.

Friday 23rd May 2025

PTFA Family Fun Day- Saturday 21st June 2025 (11-3.30pm)

The PTFA are in need of volunteers for their Family Fun Day on Saturday 21st June. If you are able to volunteer just an hour of your time to make this event a success, we would be very grateful.

Please contact Reece Lloyd on the email or number below:

Hello@st-lukes-ptfa.co.uk

Chair Reece Loyd 07771191419

Also, if you have any books or soft toys you no longer need, we are looking for donations for the Family Fun Day. Please drop these into the school office.



Key Stage 2 Spelling Lessons

Following on from the success of Read, Write Inc in Key Stage 1, we're excited to introduce a fresh approach to spelling in Key Stage 2. This new policy is all about using varied learning strategies and recognising that children respond differently to different techniques when it comes to mastering spelling. Instead of sticking strictly to their year group levels, pupils will work across year groups, developing cooperation skills and broader learning experiences. To make sure that the spelling curriculum is thoroughly taught still, all children will be taught the same spellings simultaneously. Each child will still receive a full spelling curriculum, and like Read, Write Inc, we will assess their progress every half term. This regular assessment will not only keep track of each child's development but will also help us tailor support and resources to continue their learning. We believe this inclusive and flexible approach will help children to become more confident spellers while increasing their overall literacy skills. It's a shift designed to make spelling more engaging and effective!

Local Opportunities for the Children

Information on [church events](#) and [local clubs and activities which are available to our children](#) are published on the school website. This now includes information on Colchester United's summer program of events.

All information regarding the new spelling scheme will be available on the school website.

<https://www.stlukesschool.co.uk/spelling/>

St. Luke's Sports Day

We need of a willing volunteer, aged 16 or over, to be a goalie during the morning of our Sports Day. This is on Friday 6th June from 9.15am-12 noon. If anyone is available, please email Mrs Heard on clare.heard@stlukesschool.co.uk



Model Reading Lesson- EYFS and KSI

Thank you for joining us this week for our model reading lessons. We hope you found these informative and help you to support your children at home.

Year 2s have a focus on building their stamina with reading longer pieces of text and answering questions related to this.

Year 1s have the phonics screening assessment when we return in June so it is important that they continue to read words looking at special friends, Fred talk and read the word approach.

EYFS - also focus on reading words looking for special friends, Fred talk and read the word approach.

Links to all of the special friends can be found on the school website

[Phonics & Spelling | St Luke's Church of England Controlled Primary School](#)

Marvellous Men

To celebrate Father's Day in June, the PTFA is organising a "Marvellous Men" Gift Shop!

If you would like your child/children to take part, please complete the form previously sent home **by Friday 6th June at 9am**; we cannot accept any late orders. Please make sure each child's name is entered onto the form separately. Children will then need to bring money in a named envelope (cash only please and coins greatly appreciated) into school on the 11th June; if uptake is high, then any remaining children who have booked will take part on the 12th June. There will be a range of gifts available costing a maximum of £3 each.

MR. MARVELLOUS

Roger Hargreaves



Congratulations

Well done to Ellie who took part in a roller-skating competition last weekend. She came first and included a back inside spin, toe loop and a step sequence.



Lilly in Year 1 took part in her second ever gymnastics competition last weekend. She gained her second gold medal, coming first place in bar, beam, vault and floor. Well done!



Maisie and Daisy C in year 4, took part in a netball rally last Saturday. They both played really well and their team came runners-up. Well done!



Henry B and Cora took part in a gymnastics competition at the weekend. Henry came 1st overall in his age group and Cora came 2nd overall in her age group- well done both of you!



School Council

The School Council have finished painting the furniture and have started to decide where to apply the window decorations.



Reminders & Dates for the Diary

Staff will aim to deal with any **emailed queries** in three working days however if you haven't received a response, please contact admin@stlukesschool.co.uk who will investigate the matter for you.

When reporting your child's absence, you must leave a message on the **absence phone line** (01621 815456 option 2). This is the first line of communication that is checked in the morning and if you email the office, staff will not see this until registers have been processed.

Second-hand uniform is available every Tuesday opposite the main reception area between 3pm-3.30pm

If your child is missing any items of clothing, parents are able to check the **lost property box** at the end of the school day via the main office.

School Dates:

The new academic year dates and **INSET** days for 2025/2026 are published on our website.

EYFS – Reception Conker	KSI – Years 1 & 2 Willow, Hazel and Chestnut	LKS2 – Year 3 & 4 Pear, Cherry and Mulberry	UKS2 – Years 5 & 6 Cedar and Sahabi
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	Event	Parents Invited / Additional
2 nd June	Conker Class Pirate Dress-Up Day	
5 th June	PTFA Meeting @7.15pm in the school hall	All welcome
6 th June	Sports Day	Parents/carers welcome
9 th June	PTFA Non- Uniform Day- more information to follow	
10 th June	Year 1 Phonics Screening Check and Year 2 re-take Phonics Check	

	10 th June	Year 3 and 4 Roman Day	
	10 th June	Year 6 Crucial Crew trip 9am- 11am	
	11 th June	Marvellous Men's Gift Shop- PTFA Event (more information to follow)	
	11 th June	Year 1 Phonics Screening Check and Year 2 re-take Phonics Check	
	11 th June	Year 6 Community Challenge Team Building Day (more information to follow)	
	12 th June	Marvellous Men Gift Shop- PTFA Event	
	13 th June	Reserve Sports Day	Parent/carers welcome
	18 th June	KS2 VR Day (more information to follow)	
	21 st June	PTFA Summer Fair (more information to follow)	All welcome
	23 rd June	Year 5 Camp Day and overnight Year 6 Camp Day (normal school hours)	
	24 th June	Year 1 and 2 Camp Day (normal school hours)	
	25 th June	Conker Class Camp Day (normal hours)	
	26 th June	Year 3 Camp Day (normal school hours) Year 4 Camp Day (Evening pick up)	
	26 th June	Year 6 Induction Day at Thurstable	
	1 st July	Parents Evening (more information to follow)	Parents/Carers welcome
	2 nd July	Year 1 and 2 visit to Hyde Hall RHS Gardens	
	2 nd July	Year 5 and 6 Trunk Theatre Production (more information to follow)	
	3 rd July	Parents Evening (more information to follow)	Parent/carers welcome
	10 th July	Conker Class Pirate Trip to Danbury Country Park (more information to follow)	
	11 th July	Year 6 Production at the Headgate Theatre (more information to follow)	Year 6 Parent/Carers welcome
	14 th July	Meet the Teacher- KSI 3.30pm (crèche), LKS2 4pm, UKS2 4.30pm (more information to follow)	Parent/Carers welcome
	16 th July	Year 6 Leaver's Service in St. Luke's Church- 6pm	Year 6 parent/carers welcome
	17 th July	PTFA End of Term Party/Disco (more information to follow)	
	18 th July	Last day of the summer term	
	18 th July	Trophy Awards Ceremony- 9.15am INVITE ONLY	
Sep	26 th Sep	Flu Vaccine Day (more information to follow)	

Nov	1 st Nov	PTFA Fireworks Event (more information to follow)	All welcome
	24 th -28 th Nov	Year 6 Residential	
Dec	11 th Dec	Year 1-6 trip to the pantomime (more information to follow)	
	16 th Dec	Christmas Bell Ringing Assembly 9.30am	



Marvellous Me is an opportunity for us to share the great work and amazing attitude that the children show daily in school. Access codes can be collected at the school office. Links to download the app on iOS or Android can be found here: <https://marvellousme.com/parents/>

Learning Characteristics

Taking Risk Being Inquisitive Making Links Co-operation Resilience Reflecting

Christian Values

Thankfulness Responsibility Compassion Faith Forgiveness Hope



What Parents & Educators Need to Know about

ROBLOX

AGE RESTRICTED
PEGI
7

WHAT ARE THE RISKS?

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

ONLINE PLAY RISKS

Because Roblox connects Roblox players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dating and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

IN-GAME SPENDING

The majority of games within Roblox have extensive monetisation options, usually through virtual goods or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parent controls or monitoring, users can contact with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

SCAMS

Many of the games on Roblox feature collectible items, parts, or characters. These objects, which are worth a lot of real money on certain online markets, scammers will attempt to trade with younger users in the hopes of getting more items that can be sold for real money, manipulating the child into handing them over usually via misleading information.

Advice for Parents & Educators

MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction between players works, then sitting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

TEACH ONLINE BEHAVIOURS

Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.