

## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

### St Luke's Church of England VC Primary School

#### Vision

Inspired by Proverbs 22, our vision is to develop the good name of both the school and every community member. We are teaching the children each day, through words, actions and deeds, how they should live their whole lives, and that they might have it more abundantly.

"Teach children how they should live; and they will remember it all their life." Proverbs 22:6

St Luke's Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

#### Notable Strengths

- The biblically rooted Christian vision shapes leaders' actions together with daily school life. Leaders value pupils as being a unique creation of God which guides the way that they provide a broad, inclusive and aspirational education. As a result, pupils flourish academically and personally.
- The Christian vision creates an inclusive and nurturing culture where dignity, belonging and compassionate relationships are central to school life. Deeply nurturing pastoral care and effective provision for those with special educational needs and/or disabilities (SEND) help pupils to thrive.
- A strong culture of justice and responsibility guides leaders' decisions and the culture of the school. Pupils, including those with SEND or deemed disadvantaged, are empowered to make a positive difference. This includes through their leadership opportunities, environmental work and community action.
- Dedicated leadership of religious education (RE) and a well-sequenced curriculum enhance pupils' religious literacy. This is confidently demonstrated in their respectful discussion, reflection and debate about a range of worldviews and religions, including Christianity.
- Collective worship makes a significant contribution to pupils' spiritual development. Opportunities for them to 'encounter, reflect and transform', help them to engage with big questions and make space for stillness and reflection.

#### Development Points

- Enhance the way that opportunities for spiritual development are intrinsically woven throughout the curriculum. This is to enrich the way that the curriculum supports pupils' spiritual growth.



## Inspection Findings

### Vision and Leadership

Leaders ensure that the Christian vision is rooted in biblical teaching. Consequently, it shapes school life through a shared commitment to enabling each pupil and adult to flourish. Guided by the belief that each person is a unique creation of God, leaders promote a broad, ambitious and inclusive education that develops academic success alongside wisdom, hope, dignity and community. Governors know the school well through regular involvement and effective evaluation. This enables them to challenge and support leaders effectively in living out the vision. Christian values guide relationships, behaviour and leadership decisions across the school. This helps pupils develop resilience, responsibility, compassion and respect for others. As a result, pupils and adults experience a culture of belonging, aspiration and care where they are encouraged to grow and flourish together.

### Vision and Curriculum

The curriculum reflects the Christian vision, which informs strategic and daily decision making. It is thoughtfully shaped so that it prioritises meaningful experiences that broaden horizons and raise aspirations. The curriculum develops pupils' knowledge, curiosity, creativity and personal reflection alongside academic achievement. Consequently, it is carefully sequenced, so that they build knowledge and skills over time and are encouraged to express their ideas and values respectfully. As a result, pupils reflect deeply, form opinions and engage confidently with big questions. Learning is enriched through visits, visitors, performance opportunities and links to the local community. These experiences make learning meaningful and help pupils to connect it to their lives and the wider world. Examples include visits to the library, supermarket and the local duck pond. Opportunities for spiritual development are offered through awe, creativity, reflection and engagement with nature. Pupils explore meaning, purpose and beauty in the world and in their learning experiences, deepening their sense of wonder. However, opportunities for spiritual development are not intrinsically woven throughout the curriculum. This means spiritual development is not consistently embedded within the curriculum, which limits its coherence and progression over time. Pupils, including those with SEND and additional needs, are supported to participate fully, achieve well and grow in independence. Staff training and development ensure that adults have the expertise to meet individual needs effectively. As a result, pupils discover and develop their strengths and experience success both academically and personally.

### Worship and Spirituality

Collective worship is central to school life and is shaped by the Christian vision. It provides valued time for pupils and adults to gather, reflect and grow together. Worship follows a rhythm of encounter, reflect and transform, supporting pupils to make connections between faith and daily life. Through Bible stories, prayer, music and discussion, they explore how Christian teaching connects to their lives and the wider world. Worship is inclusive and invitational, enabling pupils and adults to participate whatever their worldview. As a result, it empowers them to comfortably explore big questions about identity, relationships, forgiveness, justice and purpose. Pupils increasingly understand spirituality as an integral part of living a thriving life. They recognise that people develop in different ways, often using the image of trees growing at different stages. They reflect on experiences using language about the ows, wows and now of life. This is enriched through the idea that things can be repaired and grow stronger, helping them to understand resilience, identity and personal growth. Anglican traditions are reflected through the Church calendar, Christian symbols and services in the local church. These help pupils to understand Christianity as a living faith and the different ways that people can worship. Worship is shaped by pupil voice through the worship council, helping to make it more relevant and engaging for them. This supports the ways that they can reflect and creates a stronger sense of belonging. It helps them understand how they can positively influence their own lives and those of others.



### Vision and School Culture

The Christian vision creates a culture where individuals are known, valued and supported to flourish. Leaders make bold choices to support pupils with complex and additional needs so they can thrive within the school community. This is a welcoming community where people greet one another with warmth and treat each other with respect and care. Pupils, including those with SEND or additional needs, are fully included. Support is carefully adapted so pupils can take part successfully, build confidence and achieve well. Pupils benefit from strong pastoral care alongside academic support, helping them grow in independence and self-belief. Enrichment opportunities are made widely accessible. Pupils, including those deemed to be vulnerable, are encouraged to take on leadership roles so their voices are heard. The school works closely with families and external agencies to ensure consistent support and smooth transitions. Some pupils follow personalised pathways that help to develop their life skills and emotional understanding. Support for repairing relationships helps pupils to understand responsibility, forgiveness and how to put things right. As a result, pupils and adults experience a strong sense of belonging, care and aspiration, enabling them to grow emotionally, socially and academically.

### Vision, Justice and Responsibility

The Christian vision encourages pupils to take responsibility for others and to make a positive difference in their community and beyond. Consequently, they learn that dignity, service and compassion can guide their actions so they benefit others. They contribute through initiatives such as fundraising, environmental work, pupil leadership roles, buddies and playleaders. As a result, they increasingly understand that their actions can positively influence the lives of others and their wider community. Staff model respectful relationships, helping pupils develop empathy and kindness. Through worship and the curriculum, they reflect on fairness, inequality, forgiveness and the impact of their actions. As a result, they show growing empathy, moral awareness and consideration of how their choices affect others. Partnerships with the local church, charities and community groups strengthen this through practical experiences including supporting local projects such as the foodbank. Through this, pupils understand issues of need and injustice and increasingly see themselves as having a role in responding to and improving the lives of others.

### Religious Education

Religious education (RE) is underpinned by the Christian vision and promotes biblical understanding, religious literacy and respect for different worldviews. The curriculum is carefully sequenced. This enables pupils to develop a secure understanding of Christianity together with opportunities to explore a range of worldviews and religions. This helps pupils make thoughtful comparisons and understand both the similarities and differences between faiths and worldviews. Learning is centred around big questions that encourage pupils to reflect, discuss and refine their thinking. As a result, they confidently share ideas, listen respectfully to others and engage in balanced discussion. Pupil engagement with visits, visitors, artefacts and practical experiences help them to understand how faith and belief influence people's lives and communities. Strong subject leadership is supported through training and links with other schools and the diocese. This helps ensure that RE remains accurate, challenging and relevant. Consequently, pupils develop a secure understanding of Christianity as a living, global faith. This is alongside growing curiosity, and respect for religious and cultural diversity.

## Information

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|--------------------|----------------------------------------------|---------------|--------|
| Address            | 66 Church Road, Tiptree, Colchester, CO5 0SU |               |        |
| Date               | 06 May 2026                                  | URN           | 115082 |
| Type of school     | Voluntary controlled                         | No. of pupils | 267    |
| Diocese            | Chelmsford                                   |               |        |
| Headteacher        | Martin Moriarty                              |               |        |
| Chair of Governors | Stewart Easterbrook                          |               |        |
| Inspector          | Beverley Derrett                             |               |        |