

## Action Plan

	<b>Actions (Who, When, Cost)</b>	<b>Planned Outcomes &amp; Success Criteria</b>	<b>Review &amp; Outcome</b>
Autumn 2023			
September	<p>New groups have been made but new staff to teach RWI this year.</p> <p>Training sessions for all new staff involved. (main teaching sessions) To include:- Introduction to RWI Speed sounds training Word time training Story book training Planning and preparation</p> <p>Training for new tutors:- Introduction to RWI Coaching and rehearsal of parts of sessions required. Provision of timetables and resources ready to start Monday 11<sup>th</sup> September.</p>	<ul style="list-style-type: none"> <li>• All staff to be more confident in RWI– its methods, parts of each lesson, planning and use of resources.</li> <li>• Tutors to be ready to start.</li> <li>• Resources all ready.</li> <li>• Coaching times timetabled to take place weekly for main sessions / fortnightly for tutors.</li> </ul>	
Autumn Term	<p>RWI leader - Fortnightly assessments made by RWI leader of lower grouped children. Move groups if appropriate. Weekly coaching sessions for main sessions. Fortnightly coaching sessions for tutors. Half termly larger assessments to take place. All data to be used to develop – gap analysis charts, story book trackers, group trackers, production of new groups, staffing allocated. From October this will include EYFS children.</p>	<ul style="list-style-type: none"> <li>• All children to be reaching full potential and moving groups accordingly.</li> <li>• All staff to feel confident in their approaches.</li> <li>• Progress of those children receiving tutoring carefully watched and any areas of concern related to SENd leader.</li> <li>• Parents to have a greater awareness of RWI and method within school.</li> </ul>	

	Meeting for parents – EYFS children re RWI approach and how things work – including books that come home.		
Each term	<p>RWI leader -  Fortnightly assessments made by RWI leader of lower grouped children. Move groups if appropriate.  Weekly coaching sessions for main sessions.  Fortnightly coaching sessions for tutors.  Half termly larger assessments to take place.  All data to be used to develop – gap analysis charts, story book trackers, group trackers, production of new groups, staffing allocated.</p> <p>Meetings and a day training provided with RWI consultant. (One day face-to-face and additional online meetings)</p>	<ul style="list-style-type: none"> <li>• All children to be reaching full potential and moving groups accordingly.</li> <li>• All staff to feel confident in their approaches.</li> <li>• Those identified for tutoring watched with links with SENd if appropriate.</li> </ul>	