



# Behaviour Blueprint

Adult Behaviour	Over and Above Recognition	Our code of conduct
Calm, consistent and fair	Verbal praise	Be Kind.
Give first attention to best conduct	Marvellous Me Badges	Be Safe.
'Deliberate botheredness'	Stickers	Be Polite.
Meet and greet with a smile	Phone calls home	Be Responsible.
Recognise positives	Certificates	
	Showing work to another class/adult/SLT	
	Celebration assembly	

## Learning Characteristics



Taking Risks



Being Inquisitive



Making Links



Co-operation



Resilience



Reflecting

Stepped Interventions	Restorative Questions
<ol style="list-style-type: none"> <li>1. Reminder of rules</li> <li>2. Warning</li> <li>3. Redirection</li> <li>4. Logical consequence</li> <li>5. Restorative conversation</li> </ol>	<ol style="list-style-type: none"> <li>1. What has happened?</li> <li>2. What were you feeling at that time?</li> <li>3. Who has been affected by the actions?*</li> <li>4. How have they been affected?</li> <li>5. What needs to be done to make things right?*</li> <li>6. How can we do things differently in the future?</li> </ol>

Redirection Microscript	De-escalation Microscript
<ul style="list-style-type: none"> <li>· I've noticed that...</li> <li>· You know the school rules 'Be Kind, Be Safe, Be Polite, Be Responsible'.</li> <li>· I know you can... (refer to previous positive behaviour).</li> <li>· That is who I need to see today.</li> <li>· I expect you to... Thank you for listening."</li> </ul>	<ul style="list-style-type: none"> <li>· Name</li> <li>· I can see there's something wrong</li> <li>· I'm here to help (tell them why you are here)</li> <li>· Talk and I'll listen (it may be possible staff to find out how the situation has developed, or how it may be resolved).</li> <li>· Come with me and we can... (give them an 'out' to withdraw from the situation)</li> </ul>

Relentless Routines		
Safe walking	Lining up	Meet & greet