



# Tiptree St Luke's Church of England VC Primary School

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*know, love, serve; God, Ourselves & Others*

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## Split Class Explanation

The children were split by age, as shown below, with the following exceptions (which may or may not affect the eventual lists):

- Children with SEN – we will put children with SEN in the group of 15 which allows us to give them the best support possible.
- Twins – following discussion with the parents, they will either be in the same class or split.
- Children with siblings - following discussion with the parents, we will adjust how the groups of 15 are paired to make a class.
- Children of staff – sometimes it may be necessary to adjust how the groups of 15 are paired to avoid children working with their parents.
- Children who join after the original split – children will be added to the most appropriate group, however if one group is already at 15 they may end up in a group that doesn't match their age (youngest, middle, oldest).
- Gender balance - where necessary we will adjust children to ensure that there is a good mix of boys and girls in each group of 15.

We find that the resulting classes have roughly the same ability mix and this allows our teachers to work together more closely as the needs of the children are similar. Because of this joint planning, staff who have a passion for, or strength in, a particular subject have the opportunity to lead and support the other staff in their phase resulting in higher quality resources and better teaching. This also allows staff to bounce ideas off each other as they strive to improve the quality of learning and create stimulating and exciting opportunities for the children.

## An example of how the classes could look could be:

### Upper Key Stage 2 (UKS2) – Year 5 and Year 6

<b>Fig Tree Class</b> <b>Mrs Bridie Barnes</b>	<b>Holly Tree Class</b> <b>Mrs Rosanna Goldstein</b>	<b>Oak Tree Class</b> <b>Mr Anthony White</b>
15 youngest Year 6s	15 middle Year 6s	15 oldest Year 6s
15 youngest Year 5s	15 middle Year 5s	15 oldest Year 5s

## Mathematics

<b>Mrs Bridie Barnes</b>	<b>Mrs Suzanne Spall</b>	<b>Mrs Rosanna Goldstein</b>	<b>Mr Anthony White</b>
30 youngest Year 5s	15 oldest Year 5s	22 youngest Year 6s	23 oldest Year 6s

This is the model that we work towards when there are no changes necessary for any of the reasons above.



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## Key Stage 1 (KS1) – Year 1 and Year 2

Olive Tree Class Mrs Kathryn Spicer	Bay Tree Class Mrs Katrina Hunt & Mr Stephen Baker
15 youngest Year 2s	15 oldest Year 2s
13 youngest Year 1s	12 oldest Year 1s

### Mathematics

Bay Tree Class Mrs Katrina Hunt & Mr Stephen Baker	Olive Tree Class Mrs Kathryn Spicer
Year 1 Mathematics	Year 2 Mathematics

In some year groups there are not always 45 children which means that phases (KS1, LK2, UKS2) are not always divide into three classes.

## Lower Key Stage 2 (LKS2) – Year 3 and Year 4

Cherry Tree Class Mrs Kerry Cairey	Rowan Tree Class Mr Ben Shaw	Palm Tree Class Mr Alfie Berkeley
15 youngest Year 4s	15 middle Year 4s	15 oldest Year 4s
15 middle Year 3s	15 youngest Year 3s	15 oldest Year 3s

In this example, because there would be two siblings (one in Year 3 and one in Year 4) who would be paired in the same class, the school, following discussion with parents, has made the decision to split the two groups of 15 children. To do this we have paired the youngest Year 3s with the middle Year 4s. This is to avoid the situation where swapping two children would have resulted in them being in classes where they had no one with them from their previous class.

### Mathematics

Mrs Kerry Cairey	Mrs Suzanne Spall	Mr Ben Shaw	Mr Alfie Berkeley
30 youngest Year 3s	15 oldest Year 3s	22 youngest Year 4s	23 oldest Year 4s

Once children have been split into their smaller group, of up to 15, they will go through school together and will have an opportunity every year to work with either an older or younger group of children (alternating between the two). This is an opportunity for the older children to act as role models and support the younger children transitioning between phases. Teachers will also look for times when children can work within their own year group which means that the children can work with up to 75 children at one time or another as they go through school creating new friendships and getting to know everyone in school.



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