

PSHE Progression of skills Key Stage 1

Similarities and Differences

Focus on:

- Similarities and differences between myself and others
- Other people
- How to treat others
- How to ask for help
- Bullying
- Unkind behaviour
- What is respect?
- People who help us
- listening skills

Pupils should:

- recognise how they are similar and how they are different.
- learn what is unkind behaviour – how does this make people feel?
- learn how to treat themselves and others with respect.
- learn how to listen, talk, play and share cooperatively with others.
- understand what makes all people special, and unique
- understand that words and actions are both hurtful behaviour (teasing, name-calling, bullying, deliberately excluding others).
- understand how people feel if they experience hurtful behaviour
- learn how to report hurtful behaviour – the importance of telling a trusted adult.

PSHE Progression of skills Lower Key Stage 2

Similarities and Differences

Focus on:

- learning about diversity
- respecting others
- understanding my community – faiths, colours, jobs etc
- Celebrating difference, both culturally and religiously
- What is a stereotype
- Understanding stereotypes
- Challenging stereotypes
- Protected characteristics

Pupils should:

- know about the different groups that make up their community; what living in a community means.
- value the different contributions that people and groups make to the community (local and wider community).
- understand the term 'Diversity'.
- understand what 'diversity' means; the benefits of living in a diverse community; about valuing diversity within communities.
- know about stereotypes.
- be able to challenge stereotypes.
- understand personal identity; what contributes to who we are, and who other people are (e.g. ethnicity, family, gender, faith, culture, hobbies, likes/dislikes).

PSHE Progression of skills Upper Key Stage 2

Similarities and Differences

Focus on:

- Celebrating difference (religious and cultural)
- Recognising difference (religious and cultural)
- The influence and pressure of social media
- Prejudice and discrimination
- Bystander behaviour
- Gender stereotypes
- Protected characteristics

Pupils should:

- respect the differences and similarities between people and recognise what they have in common with others e.g. physically, in personality or background.
- listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own.
- discuss and debate topical issues, respect other people's point of view and constructively challenge those they disagree with.
- understand Stereotypes; and how they can negatively influence behaviours and attitudes towards others
- know strategies for challenging stereotypes
- understand what Prejudice means, and how to recognise behaviours/actions which discriminate against others (and ways of responding to it if witnessed or experienced)
- understand the term 'Discrimination' and what it means and how to challenge it.
- recognise the impact of bystander behaviour, including offline and online, and the consequences of this behaviour
- learn strategies to respond to hurtful behaviour experienced or witnessed, offline and online (including teasing, name-calling, bullying, trolling, harassment or the deliberate excluding of others), and how to report concerns and get support. (Project Evolve – bullying – online bullying)