

EYFS Computing Skills Progression	Computer Science	Information Technology	Digital Literacy
Autumn 1 It's good to be me!	To be able to use positional language.	To identify technology in the home. To identify technology in the classroom. To identify the whiteboard, a mouse and a keyboard.	To move items using the touch screen capability. To select a correct response in a computer program.
Autumn 2 Celebrations/Traditional Tales	To introduce the four direction commands on a beebot to make a sequence. To talk about what a command might do.	To use the keyboard to type my name and simple captions.	To move items using the touch screen capability on the IWB and an ipad. To select a correct response in a computer program. To be able to use the paintbrush tool. To use the computer to paint a picture.
Spring 1 Why don't snakes have legs?	To be able to use positional language accurately.	To understand how to be safe when using technology. To complete and analyse a simple tally chart.	To move items according to instructions using the touch screen capability on the ipad. To complete a simple program on the IWB and the ipad.
Spring 2 The World around us		To complete and analyse a simple tally chart. To use the keyboard on an ipad to write captions. To complete and analyse a simple tally chart.	To move items according to instructions using the touch screen capability on the ipad. To complete a simple program on the IWB and the ipad. To use an ipad to paint a picture. To take a photograph on the ipad. To evaluate their photograph.
Summer 1 Who will save the day?	To act out a command. To give simple directions. To create a sequence of two commands to move an object from A to B.		To use the ipad to follow instructions. To complete a simple program on the IWB and the ipad.
Summer 2 Land Ahoy!	To identify the location of an object on a grid. To find a solution to a problem.	To create a simple pictogram as a class. To complete and analyse a simple tally chart independently.	To introduce and experiment with the shape icon and the fill icon on the IWB and an ipad. To use the IWB and an ipad to paint a picture. To navigate an ipad independently to use a range of apps.