

Topic: Land Ahoy!

Coverage – EYFS Areas of Learning

All statements are from Development Matters, unless highlighted as being an **ELG** or from the **PE progression documents**

Communication and Language	Personal, social and emotional development	Literacy	Physical Development	Understanding the world	Expressive Art and Design
<p>Use new vocabulary in different contexts.</p> <p>Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.</p> <p>Listen to and talk about stories to build familiarity and understanding.</p> <p>Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.</p> <p>Learn rhymes, poems and songs.</p> <p>Listen carefully to rhymes and songs, paying attention to how they sound.</p> <p>Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</p> <p>Participate in small group, class and one-to-one discussions offering their own ideas, using recently introduced vocabulary. ELG</p>	<p>See themselves as a valuable individual.</p> <p>Express their feelings and consider the feelings of others.</p> <p>Show resilience and perseverance in the face of challenge.</p> <p>Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. ELG</p> <p>Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. ELG</p> <p>Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. ELG</p> <p>Work and play cooperatively and take turns with others. ELG</p> <p>Form positive attachments to adults and friendships with peers. ELG</p>	<p>Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. ELG</p> <p>Read words consistent with their phonic knowledge by sound-blending. ELG</p> <p>Say a sound for each letter in the alphabet and at least 10 digraphs. ELG</p> <p>Demonstrate an understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. ELG</p> <p>Anticipate key events in stories. ELG</p> <p>Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play. ELG</p>	<p>Aim and throw an object underarm. PE</p> <p>Send and receive a ball by rolling from hand. PE</p> <p>Catch a large object with two hands. PE</p> <p>Move and stop safely when instructed. PE</p> <p>Move around using limited awareness of others. PE</p> <p>Make simple decisions in response to a situation. PE</p> <p>Run at different speeds. PE</p> <p>Jump from standing position. PE</p> <p>Perform a variety of throws with basic control. PE</p>	<p>Comment on images of familiar situations in the past.</p> <p>Compare and contrast characters from stories, including figures from the past.</p> <p>Draw information from a simple map.</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants. ELG</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. ELG</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. ELG</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. ELG</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling. ELG</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction, texts and maps. ELG</p>	<p>Create collaboratively, sharing ideas, resources and skills.</p> <p>Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>Develop storylines in pretend play.</p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. ELG</p> <p>Share their creations, explaining the process they have used. ELG</p> <p>Make use of props and materials when role playing characters in narratives and stories. ELG</p> <p>Invent, adapt and recount narratives and stories with peers and their teacher. ELG</p> <p>Sing a range of well-known nursery rhymes and songs. ELG</p>

<p>Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. ELG</p> <p>Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. ELG</p> <p>Listen attentively and respond to what they hear with relevant questions, comments and actions. ELG</p> <p>Make comments about what they have heard and ask questions to clarify their understanding. ELG</p> <p>Hold conversations when engaged in back and forth exchanges with their teacher and peers. ELG</p>	<p>Show sensitivity to their own and to others' needs. ELG</p> <p>Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. ELG</p> <p>Explain the reasons for rules, know right from wrong and try to behave accordingly. ELG</p> <p>Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. ELG</p>	<p>Write recognisable letters, most of which are correctly formed. ELG</p> <p>Spell words by identifying sounds in them and representing the sounds with a letter or letters. ELG</p> <p>Write simple phrases and sentences that can be read by others. ELG</p>	<p>Leap over the small hurdles. PE</p> <p>Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. ELG</p> <p>Use a range of small tools, including scissors, paintbrushes and cutlery. ELG</p> <p>Begin to show accuracy and care when drawing. ELG</p>		<p>Perform songs, rhymes, poems and stories with others, and try to ove in time with music. ELG</p> <p>Sing in a group or on their own, increasingly matching the pitch and following the melody. ELG</p> <p>Develop storylines in pretend play. ELG</p> <p>Explore and engage in music making and dance, performing solo or in groups. ELG</p>
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Key Vocabulary

Communication and Language		Personal, social and emotional development		Literacy	Physical Development	Understanding the world			Expressive Art and Design	
Facts	Once upon a time	Kindness	Rubbing	Characters	Running	Ocean	Mammals	Snowy mountains	Compare	Compare
Non-fiction	Early one morning	Sharing	Mixing	Speech bubbles	Starting position	Pollution	Fish	Distant	Different	Finish
Rhyming	Unfortunately	Friends	Sieving	Text map	On your marks, get set, go	Climate	Gills	Past	Similar	Adapt
Information	Luckily	Jealous	Whisking	Description	Jumping	Global	Breathe	Present	Collage	Change
Story map	Finally	Good choices	Chopping	Features	Throwing	Warming	Endangered	Steal	Texture	Improve
Adjectives	Moral	Helping	Spreading	Beginning/middle/end	Javelin	Oxygen	Adaptations	Pirate	Effects	Build
Innovate	Feelings	Winning	Cutting	Alphabet	Tennis ball	Globe	Predators	Hook	Joining	Design
Beginning	Emotions	Losing	Rolling	Poem	Circuit Training	Continents	Plastic	Wooden	Techniques	Test
Middle	Features	Pollution	Bake	Rhymes/rhyming	Warm up	Africa	Carnivore	leg	Drawing	
End	Explorer	Protecting	Ingredients	Phrases	Hearts	Europe	Herbivore	Eye patch	Painting	
Characters	Describe	Endangered	Instructions	Sentences	Hand-eye	North	Omnivore	Parrot	Create	
Speech bubbles	Adventure	Environment	Recipe	Full stops	Take turns	America		Earring	Build	
		Determined		Capital letters	Quickest	South		Ship	Land	
		Challenge		Facts	Decisions	America	Environment	Skull and cross	Sea	
		Perseverance		Information	Performance	Asia	Harm	Treasure	Seashore	
				Once upon a time	Improve	Antarctica	Litter	Float	Sky	
				Early one morning	Team work	Australia	Endangered	Sink	Porthole	
				Unfortunately		Rock pools	Protect	Heavy	Sand	
				Luckily		Italian	Journey	Observe	Seaweed	
				Finally		French	Explorer	Predict	Shell	
				Full stop		Atlantic	Adventure	Explain	Driftwood	
				Capital letter		Ocean	Map	Conclusion	Observe	
				Finger spaces		Marco Polo	World	Change		
				Sentence		Jeanne Baret	Ship	Compare		
				Adjective		Matthew	Boat	Describe		
						Henson	Polar	Discuss		
						Amelia	Arctic	Record		
						Earhart	North Pole	Light		
						Sir David	Route	Habitat		
						Attenborough	China	Ocean		
						Explorer	Desert	Rock pool		
						Scientist				
						Botanist				
						Pollution				
						Ocean				
						Environment				
						Protect				
						Living things				