

Topic: Who will save the day?

Coverage – NC Subject specific				
A & D	D & T	Geog.	History	Science
<p>Different types of art include painting, drawing, collage, textiles, sculpture and printing. Create art in different ways on a theme, to express their ideas and feelings.</p> <p>Communicate their ideas as they are creating artwork.</p> <p>Share their creations with others, explaining their intentions and the techniques and tools they used.</p> <p>Papers and fabrics can be used to create art, including tearing, cutting and sticking. Cut, tear, fold and stick a range of papers and fabrics.</p> <p>Cut, tear, fold and stick a range of papers and fabrics.</p> <p>Draw or paint a place through observation or imagination.</p> <p>Use primary and other coloured paint and a range of methods of application.</p> <p>Discuss similarities and differences in their own and others work, linked to visual elements, such as colour, scale, subject matter, composition and type.</p> <p>Represent different parts of the human body from observation, imagination or memory with attention to some detail.</p>	<p>Follow rules and instructions to keep safe.</p> <p>Construct simple structures and models using a range of materials.</p> <p>Choose and explore appropriate tools for simple practical tasks.</p> <p>Select appropriate materials when constructing and making.</p> <p>Follow instructions, including simple recipes that include measures and ingredients.</p> <p>Suggest healthy ingredients that can be used to make simple snacks.</p> <p>Begin to identify the origins of some foods.</p> <p>Name and explore a range of everyday products and begin to talk about how they are used.</p> <p>Create collaboratively, share ideas and use a variety of resources to make products inspired by existing products, stories or their own ideas, interests or experiences.</p> <p>Use digital devices to take digital images or recordings of their creations to share with others.</p>	<p>Record observations about the way the local environment changes throughout each season.</p> <p>Describe how different types of weather affect the local environment.</p> <p>Describe ways to look after the immediate environment.</p> <p>Describe how the weather, plants and animals of one place is different to another using simple geographical terms.</p> <p>Discuss how the local environment has changed over time using photographs and first-hand experiences.</p>	<p>Share stories and talk about events in the past.</p> <p>Order and sequence a familiar event using words relating to the passage of time, including yesterday, last week, before and then.</p> <p>Make observations about objects and artefacts from the past, such as toys, clothes and other items relating to everyday life.</p> <p>Describe some similarities and differences between things in the past and the present.</p> <p>Put familiar events in chronological order, using pictures and discussion.</p> <p>Share stories and talk about significant people who lived in the past.</p>	<p>Notice and begin to describe patterns of weather in summer and winter.</p> <p>Represent scientific observations by mark making, drawing or creating simple charts and tables. Offer explanations for why things happen, making use of vocabulary, such as, because, then and next.</p> <p>Record data in simple tables and pictograms.</p> <p>Ask a relevant scientific question to find out more, explain how things work and why they might happen.</p> <p>Observe how activities are going and adapt their ideas if necessary.</p> <p>With support, observe, record and talk about materials and living things.</p> <p>Identify that materials have different properties and explore and sort magnetic and non-magnetic materials through play and exploration.</p> <p>Begin to name and group plants and trees according to their observable features.</p> <p>Name and describe basic features of plants and trees.</p> <p>Describe some ways that plants or animals should be cared for in order for them to survive.</p>

<p>Explore artwork by famous artists and talk about their likes and dislikes.</p> <p>Use natural materials and loose parts to make 2-D and 3-D art.</p>				<p>Explore the natural world around them and give simple descriptions, following observation, of changes.</p>
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Key Vocabulary

A & D	D & T	Geog.	History	Science
<p>Vincent Van Gogh Famous Artwork Painting Sunflowers Primary Colours Paint Observation Sketching Printing Collage Role play props Compare Like/dislike Environment Designing</p>	<p>Solid Liquid Fruit Vegetables Superfoods Vitamins Calcium Healthy Food sources Rubbing Mixing Sieving Whisking Grating Chopping Spreading Explore Taste Like/dislike Balanced diet Farm vehicle Harvest Wheels</p>	<p>Origins Climate Temperature Weather Farm Summer Sunshine Season Change Weather Observe</p>	<p>Old New Past Present Farming Tractor Horse and cart Plough Machines Similarities Differences First Next After that Order Then Time</p>	<p>Vegetables Plants Seeds Water Sun Soil Roots Leaves Petals Stem/stalk Decay Waterproof Material Superfoods Healthy Balanced diet Teeth Hygiene Solid Liquid Observation Investigation Prediction Results Conclusion</p>