

Topic: Celebrations/Traditional Tales

Coverage – EYFS Areas of Learning

All statements are from Development Matters, unless highlighted as being an **ELG** or from the **PE progression documents**

Communication and Language	Personal, social and emotional development	Literacy	Physical Development	Understanding the world	Expressive Art and Design
<p>Understand how to listen carefully and why listening is important.</p> <p>During small group or one to one discussions, ask questions to find out more and understand what has been said to them.</p> <p>Learn new vocabulary.</p> <p>Use new vocabulary through the day.</p> <p>Develop storylines in their pretend play and use talk to help work out problems and organise thinking and activities.</p> <p>Articulate their ideas and thoughts in well-formed sentences and describe events using some detail.</p> <p>Ask questions to find out more and to check they understand what has been said to them.</p> <p>Show an understanding of the meanings of new words by using them in discussion and role play situations.</p>	<p>See themselves as a valuable individual.</p> <p>Build constructive and respectful relationships.</p> <p>Express their feelings and consider the feelings of others.</p> <p>Show resilience and perseverance in the face of challenge.</p> <p>Identify and moderate their own feelings socially and emotionally.</p> <p>Think about the perspectives of others.</p> <p>Manage their own needs and personal hygiene. ELG</p> <p>Know and talk about the different factors that support being a safe pedestrian.</p> <p>Know and talk about the different factors that support stranger danger.</p> <p>Play cooperatively, taking turns and listening to others.</p> <p>Thinking about those who less fortunate than us.</p>	<p>Read individual letters by saying the sounds for them.</p> <p>Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.</p> <p>Read a few common exception words matched to the school's phonic programme.</p> <p>Read simple phrases made up of words with known letter-sound correspondences, and where necessary a few common exception words. Form lower-case correctly.</p> <p>Spell words by identifying the sounds and then writing the sound with letter/s.</p> <p>Write their name independently.</p> <p>Give meaning to the marks they make.</p>	<p>Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.</p> <p>Develop the foundations of a handwriting style which is fast, accurate and efficient.</p> <p>Move freely and with pleasure and confidence in a range of ways.</p> <p>Experiment with ways of moving and travelling using different body parts.</p> <p>Make the body tense, relaxed, curled and stretched.</p> <p>Balance on small/ large body parts and understand stillness.</p> <p>Make large and small body shapes.</p> <p>Jump off the apparatus and land appropriately.</p> <p>Copy and link simple actions together.</p>	<p>Talk about members of their immediate family and community.</p> <p>Name and describe people who are familiar to them.</p> <p>Comment on images of familiar situations in the past.</p> <p>Compare and contrast characters from stories including figures from the past.</p> <p>Draw information from a simple map.</p> <p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Explore the natural world around them.</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>Understand the effect of changing seasons on the natural world around them.</p>	<p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Create collaboratively, sharing ideas, resources and skills.</p> <p>Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>Sing in a group or on their own, increasingly matching the pitch and following the melody.</p> <p>Develop storylines in their pretend play.</p> <p>Explore and engage in music making and dance, performing solo or in groups.</p>

<p>Connect one idea or action to another using a range of connectives. Describe events in some detail.</p> <p>Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.</p> <p>Develop social phrases.</p> <p>Engage in story times.</p> <p>Listen to and talk about stories to build familiarity and understanding.</p> <p>Use new vocabulary in different contexts.</p> <p>Listen carefully to rhymes and songs, paying attention to how they sound.</p> <p>Learn rhymes, poems and songs.</p> <p>Engage in non-fiction books.</p> <p>Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</p>	<p>Thinking about being thankful especially at Christmas.</p> <p>Thinking about the soldiers in the war and the sacrifices they have made and continue to make.</p>	<p>Write simple cvc words.</p> <p>Begin to break the flow of speech in to words.</p> <p>Talk in full sentences and connect ideas and actions making use of simple conjunctions.</p> <p>Begin to write simple phrases.</p>	<p>Move and stop safely when instructed. Move around using limited awareness of others.</p> <p>Make simple decisions in response to a situation.</p> <p>Drop and catch with two hands.</p> <p>Aim and throw an object underarm.</p> <p>Send and receive a ball by rolling from hand.</p>		
---	---	---	--	--	--

Key Vocabulary

Communication and Language	Personal, social and emotional development		Literacy	Physical Development		Understanding the world			Expressive Art and Design	
Above	Hygiene	Recipe	Sounds	Recipe	Take turns	Tesco	Guy	Investigate	Design	Material
Across	Family	Ingredients	Special friends	Ingredients	Fastest	Shopping	Fawkes	Explore	Junk	Ideas
Around	Adult	Method	Capital letter	Method	Compete	Till/	Houses of	Experiment	modelling	Create
Backward	Teenager	Mix	Alphabet	Mix	Large	cashier	Parliament	Prediction	Bridge	Cut
Forward	Baby	Scales	Finger spaces	Scales	apparatus	Street	Gunpowder	Conclusion	Strong	Glue
Behind	Toddler	Weigh	Read	Weigh	Travel	furniture	plot	Results	Strength	Flat
Beside	Care	Hand washing	Words	Hand washing	Balance	Pathway	Remembrance	Reason	Build	Attach
Between	Communicate	Hygiene	Phonics	Hygiene	Jump	Directions	Day	Describe	Cooperate	Adapt
Directions	Cooperate	Fruit	Name	Fruit	Roll	Post box	War	Explain	Talk	Change
Down	Friend	Healthy	Logos	Healthy	Evaluate	Deliver	Soldiers	Measure	Team	Improve
Follow	Helpful	Heart	Label	Throw	Game skills	Community	Hospital	Quickest	Investigate	Construct
In front	Instruction	Exercise	Story	Catch	Winner	Explore	Heroin	Shortest	Explore	Structure
Inside	Introduce	Remembrance	Beginning	Aim		Journey	Mary	Timer	Collage	Compare
Near	Feeling	Day	Middle	Basket	Recipe	Local	Seacole	Ice	Material	Different
Next to	Emotions	Poppy	End	Underarm	Bake	Walk	Christingle	Melt	Cut	Same
on	Angry	War	Title	Roll	Preheat	Photograph	History	Freeze	Stick	Unique
over	Sad	Soldiers	Author	Bounce	Ingredients	Place	Celebration	Solid	glue	Describe
through	Happy	Hospital	Blurb	Tag	Method	Road	Past	Liquid	Decorate	Join
turn	Frightened	Heroin	Illustrator	Warm up	Mix	Route	Present	Dull	Join	Make
under	Calm	Mary Seacole	Pages	Coordination	Scales	Street	Changed	Dull	Attach	Stick
up	Love	Christingle	Logos	Healthy	Weigh	Village	Developed	Group	Blend	Test
Story	Jealous	History	Once upon a time	Heart	Hand	Walk	Invent	Light	Shiny	
Beginning	Proud	Celebration	Early one morning	Exercise	washing	Explore	Modern	Reflect	Glitter	
Middle	Surprised	Past	Unfortunately	Balance	Hygiene	Signs	Future	Shiny	Wool	
End	Thankful	Present	Luckily	Still	Fruit	Shops	Time	Sort	Fabric	
	Worried		Finally		Healthy	United	Compare	Wood	Mix	
	Less				Filling	Kingdom	Different	Hard	Paintbrush	
	fortunate				Foil	Tiptree	Similar	Material	Roller	
					Grease-proof paper	Globe	Explore	Rough	Sponge	
					Lunch		Modern	Smooth	Printing	
					Picnic		Old	Soft	Handprint	
					Sandwich		Older	Ask	Watercolour	
					Celebration food		Oldest	Answer	Choice	
					Festive food		Old	Listen	Creation	
					Tradition		fashioned	Question	Adapt	
							Photograph	Challenge	Label	
							Artefact	Change	Imagine	
							Toys		Place	
							Mechanical			
							Traditional tale			

(See vocabulary in PSED, EAD and UW)

