

Group Teaching Strategies

Year 6	Red	Blue	Yellow	Green	Purple
<p>Recap and retrieval of previously taught spelling rules and patterns.</p> <p>Key focus on: Known spelling rules Words that do not fit rules. SPAG focus</p>	<p>High spelling ability means that a focus on etymology.</p> <p>Focus on learning and manipulating words which fit into the rules. <i>Root, prefix, suffix, origins, antonyms, synonyms.</i></p> <p>What is in a word? Etymology for Every Teacher</p>	<p>Using and finding words in context</p> <p>Manipulate words and find patterns with further exploration and independence.</p> <p>Task examples: Word searches Cross words Missing words in paragraphs Sorting cards</p>	<p>Recalling spelling rules, and using and finding words in context</p> <p>Manipulate words and find patterns with further exploration.</p> <p>Task examples: Word searches Cross words Missing words in paragraphs Sorting cards</p>	<p>Follow spelling rules documented. Learn the rules and develop ways of grouping and decoding.</p> <p>Activities: Word classes Patterns Colourful semantics</p>	<p>Decoding and breaking up words. Learning ways to recall words.</p> <p>Using ability appropriate strategies such as: Mnemonics</p>