

Weekly lesson structures:

	Monday	Tuesday	Wednesday	Thursday	Friday
Starter:	Metacognition starter – previous spelling rules, or year 3/4 statutory words/year 5/6 statutory words	Metacognition starter – previous spelling rules, or year 3/4 statutory words/year 5/6 statutory words	Metacognition starter – previous spelling rules, or year 3/4 statutory words/year 5/6 statutory words	Metacognition starter – previous spelling rules, or year 3/4 statutory words/year 5/6 statutory words	Metacognition starter – previous spelling rules, or year 3/4 statutory words/year 5/6 statutory words
Retrieval	Give words that match the rules – allow pupils time to explore	Recap rule	PENPALS warm up activity	Discussion and evidence of joins on whiteboards	Recall spelling rules/words
Main teaching	Teach rule	Group or class game/task/activity (AT ABILITY LEVEL) to explore words i.e. word scrambles, word cards, mnemonics, 'out one out', etymology	Penpals handwriting activity	Pupils to rewrite passage/sentences/list of words (depending on level) in their books.	Dictation
Task 2 <i>(this may not always appear)</i>	Record in jotters	Independent task i.e. word search, pyramids etc			Group mark (share spellings on IWB – pupils to modal).
Plenary/reflection/extension	Create class poster		Plenary – choose best word	Peer assess joins and spellings	Teacher check