

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 1	Adding suffixes beginning with vowel letters to words of more than one syllable	The /ɪ/ sound spelt y elsewhere than at the end of words	The /ʌ/ sound spelt ou	More prefixes (un-, dis-, mis-, in- etc)	The suffix –ation	Revision/Assessment
Autumn 2	The suffix –ly	Words with endings sounding like /ʒə/ or /tʃə/ (-sure, -ture)	Endings which sound like /ʒən/ (-sion)	The suffix –ous	Endings which sound like /ʃən/, spelt –tion, –sion, –ssion, –cian	Revision/Assessment
Spring 1	Words with the /k/ sound spelt ch (Greek in origin)	Words with the // sound spelt ch (mostly French in origin)	Words ending with the /g/ sound spelt –gue and the /k/ sound spelt –que (French in origin)	Words with the /s/ sound spelt sc (Latin in origin)	Words with the /eɪ/ sound spelt ei, eigh, or ey	Revision/Assessment
Spring 2	Possessive apostrophe with plural words	Homophones and near-homophones	Endings which sound like /ʃəs/ spelt –cious or –tious	Endings which sound like /ʃəl/ (-cial, -tial)	Words ending in –ant, –ance/–ancy, –ent, –ence/–ency	Revision/Assessment
Summer 1	Words ending in –able and –ible Words ending in –ably and –ibly	Adding suffixes beginning with vowel letters to words ending in –fer	Use of the hyphen	Words with the /i:/ sound spelt ei after c	Words containing the letter-string ough	Revision/Assessment
Summer 2	Words with ‘silent’ letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)	Homophones and other words that are often confused	Homophones and other words that are often confused (continued)	METACOGNITION <i>For trial: More prefixes (un-, dis-, mis-, in- etc)</i>	METACOGNITION <i>For trial: Words with the // sound spelt ch (mostly French in origin)</i>	Revision/Assessment