



Welcome to KS1



# Welcome to **Sycamore** Class



Class teacher: **Kathryn Spicer**



# Welcome to Oak Class

Class teacher: **Beca Bailey**



# Welcome to **Silver Birch** Class

Class teacher: **Beth Lewis**



# Topics for the year

Autumn: Movers and Shakers



Spring: Coastline

Summer: Magnificent Monarchs



# Trips

Tiptree Jam factory  
– end of September



Mersea Outdoor Centre  
– Spring term



Layer Marney Towers  
– Summer term



# Jotters

- We ask please that these are used to record when your child reads. Please sign when your child has either read a book independently or has shared a book with someone.
- There are also suggested activities to complete based on the books read.
- In the back there are word lists – common exception words, and space to add words your child wishes to use.
- Jotters are to be brought into school everyday.
- We can't guarantee that we check the jotters every day so *please leave any important messages with the office / Mrs Lewis at the front gate in the morning.*



Spelling: Forms part of our daily phonics sessions. Children work in their Read, Write Inc sessions on these. We also cover spelling rules – these will be on the school website.

Phonics screening for year 1 children will take place in June 2026.

(More information to follow later).

# Homework Expectations Y1 and 2

## Reading

Children work on their reading every day through Read, Write Inc sessions. A 'book bag book' will come home each week linked to the work and book being read in school. *An e-book will also be put onto the website which can be accessed at home, using personal Oxford Owl log in details.*

As children make progress with their reading they will also bring home a book from the library – matched to their reading level. Once read children quiz on each book. As they progress through the year library books are taken to read for pleasure, comprehension and the development of their vocabulary. (This is part of the Accelerated Reader program)

Children, not on this program, also select an additional book to take home and read for pleasure. This may be from the library or from our class selection.



# Write to the Top Homework

Every Monday, all pupils will be writing independently based on a genre that is chosen by their teacher. This gives the children the opportunity to write for sustained periods of time as well as being able to apply all of their grammar, punctuation and spelling skills. At the end of each week, pupils will have had the chance to discuss the WTTT task in class and the homework will be sent home and be on the school website for you to discuss with your child. This will support them so that they are ready to write on a Monday.



**Write to the Top Homework – Please bring back on Monday**  
**13<sup>th</sup> January 2025**

**Writing a description**

On Monday, the children will be writing a description of winter. For talk homework this week, in preparation for WTTT, we would like you to talk, draw pictures or write key words (adjectives) about the pictures and the season of winter.

To support your child for this please discuss the following:-

- What can you see?
- What can you hear?
- What can you smell?
- What can you touch?



**ADJECTIVES FOR WINTER**

**Blow** Highspeeds, cold to harsh weather.  
**Chilly** Cool and slightly cold temperature.  
**Cold** Low temperature, lacking warmth.  
**Crisp** Refreshingly cold and clear atmosphere.  
**Frosty** Covered with frost or ice.  
**Freeze** Solidified due to extreme cold.  
**Sky** Covered or capped with ice.  
**Impinging** Emerging and refreshing winter experience.  
**Mistral** Refreshing and invigorating winter atmosphere.  
**Misty** Filled with fine droplets of water vapor.

Winter Ideas
What can you see?
What can you hear / smell?
Interesting adjectives / similes / alliteration
Extra ideas / drawings

## Maths

We use 'Mathletics' (in year 2) and 'Maths Seeds' (in year 1) which are online programmes. Each week every child will be set an activity/game to complete linked to what they are focusing on in class.

Log ins will be sent home in September in the front of personal Jotters.



# Maths

**MATHS**  
NO PROBLEM! 

Children are split and taught in year groups for maths.

Year 2 – Miss Bailey and Mrs Spicer

Year 1 – Miss Lewis and Mrs Spall

Mrs Spall is a very experienced HLTA who has been teaching Maths No Problem for six years and receives regular coaching in maths with all the teachers.

# PE



Sycamore Class PE: Tuesday / Wednesday

Silver Birch Class PE: Tuesday / Thursday

Oak Class PE: Monday / Tuesday

No earrings please, hair tied back and warm clothing for winter.

Please ensure all clothes are labelled with your child's name.

# Additional information

- Water bottles: water only no juice or squash please. Please can these be clearly labelled with their name. Any issues please speak to Mrs Lewis.
- Tuck: **no** crisps, sweets, chocolate or chocolate-coated biscuits
- Pencil cases are not required



# Contact Information

- Contact teacher via email or phone office.
- [Kathryn.spicer@stlukesschool.co.uk](mailto:Kathryn.spicer@stlukesschool.co.uk)
- [Beth.lewis@stlukesschool.co.uk](mailto:Beth.lewis@stlukesschool.co.uk)
- [Beca.bailey@stlukesschool.co.uk](mailto:Beca.bailey@stlukesschool.co.uk)
- Communication tree is class teacher first, then key stage lead (KS1 Kathryn Spicer), then Deputy and/or Head.
- Inclusion Manager (Clare Walker) if SEN.

# Website

- On our class page, you will find weekly spellings, WTTT homework sheet and a link to our topic.
- On the topic page there will be information about what your child will be learning that term and homework suggestions.
- The topic homework children complete is celebrated and displayed in the classroom.
  - Let's have a look at what's coming up next term...
- Home | St Luke's Church of England Controlled Primary School ([stlukesschool.co.uk](http://stlukesschool.co.uk))

# Thank you

Finally, thank you for joining us today and for all of your parental support.

Please do ask any questions you may have.

We look forward to a fun year ahead in Key Stage One.