Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

July 2025- July 2026

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Consolidation of the 2-year rolling programme for PE, observations, data analysis, evidence scrutiny and pupil voice. Leading school in the Stanway and Tiptree Sports Group (organising and leading events). High participation in sporting events and continuing variety of events. A high number of all Inclusive Events. 18 pupils achieving level 2 Bikeability in January 2025. Outdoor and Adventurous day for 22 year 6 children as part of the Community Challenge Award at Wickham Bishops Scout Camp. A week-long 6 residential including orienteering and OAA activities. Camp days/nights across the school including orienteering during camp week. Key skills progression maps created for each area of PE across the school. Planning assessment documents created. OFSTED deep dive in PE- curriculum, teaching and assessment was praised. Coaching provided by subject lead to address areas from staff and pupil survey.	Engaging with a wider range of club providers to ensure pupils. To continue to participate in tournaments and festivals in all year groups. Allocating staff meeting time/INSET day time to provide on-going CPD for staff. Exploring longer term swimming lessons/swimming curriculum within the local area due to 2 local swimming pools being decommissioned.

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2025/2026	**Funding: £18,271 (under dispute)**	**Date Updated: September 2025**		
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Subject lead to monitor planning across the school to ensure progression of skills and knowledge, as well as coverage following the long term plan. EVC training to allow trips and sporting events to take place safely.	PE subject lead to analyse planning every half term for each class. Provide feedback to the staff regarding their planning and then monitor the impact and the changes made. EVC training	PE subject lead additional time- ½ per term= £300 £70		
Key indicator 2: Engagement of all pupils in regular physical activity				
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to implement the sporting long term plan throughout the school.	Feedback from staff regarding quality and quantity of resources to match each unit of planning.			

Key indicator 3: The profile PE and sport is raised across the school as a tool for whole school improvement				
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE lead analyses data on a termly basis including progress and attainment.	Analyse Sonar data on a termly basis. Provide analysis to teachers and SLT. Support and ideas provided to address areas of development.	Additional release time- £75		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Full payment for specific pupils to attend school clubs which would normally be unavailable to them due to financial reasons. Engagement with a wider range of club providers; links made with Maldon Rugby Club via PE lead. TAG rugby club offered to KS2 pupils which has not previously been on offer.	Contact eligible parents and offer the range of clubs. Sign the pupils up with the provider. Gain pupil feedback regarding the club and their enjoyment. Continue communication links with Maldon Rugby Club, attend tournaments and advertise their open days etc on our school newsletter.	6 pupils signed up= £300 for the autumn term. Staff time- £25 per hour £100 academic year		
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Increase the amount of sporting events accessible to pupils.	Attending half termly sports meetings. Liaising with 12 schools to organise i.e. letters/safeguarding/health and safety/rewards. Fee to remain in the consortium sports group. **Autumn** Payment for risk assessment time, communication and staff cover. All Inclusive Boccia Archery Tournament KS1 All in Festival KS1 B Team football tournament Reindeer Run **Spring** Football league match 1 KS2 SEND Panathlon LKS2 Football tournament LKS2 football festival Disney Princess football LKS2 UKS2 All Inclusive Festival Tag Rugby tournament Girls Only Sports Event 5 league games **Summer** LKS2 All In Festival Netball tournament KS1 Change for Life	£75 £75 £75 £200 £25 £25 staff cover and entry £100 entry and 2 staff £75 entry and supply cost £75 entry and supply cost £100 entry and 2 supply cover £50 entry and staff cost £40 entry and £150 staff cover £50 entry and £100 supply cover £200 supply cover £30 entry and £100 cover £40 entry and £100 staff cover £40 entry and £100 staff cover		

	KS1 Football KS1 Fun Run Consortium Sports	£150 supply cover and £50 entry £150 supply cover and £50 entry £50 entry and £200 staff cover		