



Tiptree St. Luke's Church of England VC Primary School

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The Governing Body wants every child to reach their full potential across the curriculum and ensure that Tiptree St Luke's Primary School provides the best Quality First Teaching.

**“Teach children how they should live, and they will remember it all their life.”**

**Proverbs 22:6**

We have therefore set an aspiration target that we should seek to be in the top 40% of schools nationally in all measures from EYFS to Year 6 with regards to the attainment and progress of our children.

### **Governance Statement**

The purpose of governance is to provide confident, strategic leadership and to create robust accountability, oversight and assurance for educational and financial performance.

The Governing Body are the vision setters and strategic decision makers for the school.

We play a vital role in ensuring that there is the best possible education available to take every child as far as their talents allow.

The Governing body has three core functions:

- Ensuring clarity of vision, ethos and strategic direction
- Holding the head teacher to account for the educational performance of the school and its pupils, and the performance management of staff
- Overseeing the financial performance of the school and making sure its money is well spent.

### **The Governing Body**

The Governing Body of St Luke's Primary School is made up of 14 Governors;

2 staff governors (including the Head teacher),

4 elected Parent Governors,

- 1 Local Authority Governor,
- 3 Foundation Governors (appointed by the church)
- 4 Co-opted governors.

Co-opted governors are appointed by the Governing Body and are people who, in the opinion of the governing body, have the skills required to contribute to the effective governance and success of the school.

The full Governing Body meets twice in the autumn term and once in each of the spring and summer terms. There are also a number of committees to consider different aspects of the school in detail.

These are the Finance, Personnel and Premises Committee; the Curriculum and Pupil-related Matters Committee, the Community Learning Team and the Pay and Performance Committee.

We also have committees that meet if required to consider pupil discipline and staffing matters.

### **Governor Responsibilities**

In addition to the committee requirements, governor's takes a special interest in certain key areas of the school's curriculum linked to specific key areas of strategic focus and the schools development plan.

Through monitoring visits each term, governors have a valuable insight into how the school operates, and are able to see for themselves whether the school is implementing their policies and improvement plans and monitor the effects that these are having

Governors are also particularly concerned about safeguarding and we have a nominated governor for safeguarding - Rev Anne-Marie Renshaw, who gives regular reports to the governors about any safeguarding matters.

One of the roles for the governors is reviewing and agreeing school policies, and this year we have reviewed and updated a number of key policies. The school's policies are available to view on the website or on request from the school office.

### **Academic Year 2023/2024**

Over the last few years, the Governors have been supporting the school to ensure improvements are made across teaching and learning and the management of the school.

The Governing Body were pleased with the children's results in the national assessments at the end of the last academic year, with KS2 and KS1 achievements above the national average and a good proportion of the children achieving a greater depth of attainment.

The Governing Body continue to hold leaders to account and at the first governing body meeting this year we asked the question 'How do we know that the academic achievements of the pupils are Good?' This question will form the basis of our monitoring this academic year.

Each member of the Governing body is allocated an aspect of the school's area of developments to monitor, and this academic year we will focus on writing in EYFS and question how the school is ensuring that we are narrow the gap in achievement for our SEND and Disadvantaged pupils with great progress in Reading, Writing and Maths.

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### **Attendance at meetings :**

Governors have excellent attendance at meetings and we have never cancelled a meeting because it was not "quorate" (the number of governors needed to ensure that legal decisions can be made).

### **Contacting the governing body**

We always welcome suggestions, feedback and ideas from parents – please contact the Chair of Governors Mr Stewart Eastbrook via the school office.

If you are a parent or carer and would like to give feedback on your experience of Tiptree St. Luke's Church of England VC Primary School, please go to:  
[www.parentview.ofsted.gov.uk/give-your-views](http://www.parentview.ofsted.gov.uk/give-your-views)

You can see the full list of governors, their areas of responsibilities; their attendance at meetings; minutes of governing body meetings and more information about what we do, on the Governors' page of the school website.