

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

July 2026- April 2027

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Ongoing monitoring and ensure a high standard of PE is taught in line with the the 2-year rolling programme for PE. Leading school in the Stanway and Tiptree Sports Group (organising and leading events). High participation in sporting events and continuing variety of events. A high number of all Inclusive Events. 22 pupils achieving level 2 Bikeability in January 2026. Outdoor and Adventurous day for 17 year 6 children as part of the Community Challenge Award at Wickham Bishops Scout Camp. A week-long 6 residential including orienteering and OAA activities. OAA day for EYFS and KS1. OFSTED deep dive in PE- curriculum, teaching and assessment was praised. Coaching provided by subject lead to address areas from staff and pupil survey. Inclusion of additional clubs including fencing and TAG rugby. Parental support by sourcing sporting clubs for school holiday provision. A successful sports day with both team events and individual races. Taking part in increased activities for disadvantaged pupils i.e. Crazy Golf and Foot Golf.	Engaging with a wider range of club providers, particularly for KS1. To continue to participate in tournaments and festivals in all year groups. Exploring a pop-up swimming pool every two years to provide lessons for al of year 5 and 6 pupils on a two- year rolling programme.



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2026/2027		Funding:		Date Updated: September 2026	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Key indicator 2: Engagement of all pupils in regular physical activity					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Key indicator 3: The profile PE and sport is raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The implementation of a pop-up pool for 4 weeks of swimming lessons for all pupils in year 5 and 6. This is fully funded by school and enables a consistent approach to National Curriculum swimming.	Pre-meetings with EPC. Organisation of electrical works on site Communication with the local fire department, police and owners of the land. Risk assessments and health and safety check list evidence gathered Communication with parents and grouping of children. Erection of the marquee and pool.	£10,000 (every 2 years)	The impact is that all of our year 5 and 6 pupils have had a minimum of 14 lessons. High level of engagement- 80/83 children participation including complex SEND. Positive verbal feedback from parents/carers/children. Allow the school to deliver high quality swimming alongside EPC and Swim Ed.	Governors to agree the funding for Autumn 1 in 2 years time. All electrical works completed so these are sustainable long term.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the amount of sporting events accessible to pupils.	Attending half termly sports meetings. Liaising with 12 schools to organise i.e. letters/safeguarding/health and safety/rewards. Fee to remain in the consortium sports group. Autumn Payment for risk assessment time, communication and staff cover: Archery Competition	£100 £100 £30 entry and 100 supply	Pupil feedback regarding enthusiasm and confidence. Newsletter of events/website/facebook Games Mark website Curriculum Enrichment governor document Games Mark heat map.	Sustainability and suggested next steps: Allowing St. Luke's to remain in the Tiptree and Stanway Sports group and therefore increased participation in events. Ensure that supply cover costs are ring fenced and that non- teaching staff are on hand to transport in case of emergency.

	Utilita Kids Cup	£40 entry and £100 supply		
	Mixed B team football tournament	£30 entry and £100 supply		
	SEND Bowling	£100 supply		
	UKS2 TAG rugby tournament	£30 entry and £100 supply		